



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools

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2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	124	124	>95		88	68	30	58	10		122		
	2013-2014	113	112	>95		89	68	29	60	9		111		
Female	2012-2013	57	57	>95		89	73	39	51					
	2013-2014	50	49	>95		>95	72	37	61					
Male	2012-2013	67	67	>95		87	64	22	64					
	2013-2014	63	63	>95		83	64	24	59					
Caucasian/White	2012-2013	111	111	>95		88	70	28	60	11				
	2013-2014	104	104	>95		90	69	31	60					
African American/Black	2012-2013	1					43							
	2013-2014	0					43							
Hispanic	2012-2013	4					58							
	2013-2014	2					55							
Asian or Pacific Islander	2012-2013	4					67							
	2013-2014	5					69							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	5					59							
	2013-2014	5					57							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	18	18	>95		67	35		67					
	2013-2014	10	10	>95			32							
Limited English Proficient	2012-2013	1					43							
	2013-2014	5					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	133	133	>95		86	69	26	60	11		133		
	2013-2014	135	135	>95		83	66	28	55	13		133		
Female	2012-2013	58	58	>95		93	74	40	53					
	2013-2014	61	61	>95		87	71	39	48					
Male	2012-2013	75	75	>95		81	64	16	65	15				
	2013-2014	74	74	>95		80	60	19	61	15				
Caucasian/White	2012-2013	126	126	>95		86	70	27	59	12				
	2013-2014	119	119	>95		84	67	27	57	13				
African American/Black	2012-2013	1					43							
	2013-2014	1					41							
Hispanic	2012-2013	1					60							
	2013-2014	4					61							
Asian or Pacific Islander	2012-2013	3					77							
	2013-2014	6					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	1					55							
Economically Disadvantaged	2012-2013	6					58							
	2013-2014	8					54							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	19	19	>95			31							
	2013-2014	22	22	>95		59	30		50					
Limited English Proficient	2012-2013	3					41							
	2013-2014	1					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	125	125	>95		92	72	32	60	8		124		
	2013-2014	138	138	>95		89	71	23	66	9		138		
Female	2012-2013	63	63	>95		89	75	40	49					
	2013-2014	58	58	>95		93	78	36	57					
Male	2012-2013	62	62	>95		95	68	24	71					
	2013-2014	80	80	>95		86	65	14	73					
Caucasian/White	2012-2013	118	118	>95		92	73	31	60	8				
	2013-2014	131	131	>95		89	72	24	66	8				
African American/Black	2012-2013	1					50							
	2013-2014	1					51							
Hispanic	2012-2013	3					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	1					82							
	2013-2014	3					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	7					61							
	2013-2014	6					60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			35							
	2013-2014	17	17	>95			32							
Limited English Proficient	2012-2013	3					47							
	2013-2014	2					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	147	147	>95		92	71	22	70	7		145		
	2013-2014	132	131	>95		89	70	33	56	8		131		
Female	2012-2013	60	60	>95		95	77	33	62					
	2013-2014	67	67	>95		90	78	45	45					
Male	2012-2013	87	87	>95		90	66	14	76					
	2013-2014	65	64	>95		89	63	20	69					
Caucasian/White	2012-2013	133	133	>95		94	73	23	71					
	2013-2014	125	124	>95		90	71	32	57	8				
African American/Black	2012-2013	1					42							
	2013-2014	1					51							
Hispanic	2012-2013	2					65							
	2013-2014	3					65							
Asian or Pacific Islander	2012-2013	8					71							
	2013-2014	1					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	5					60							
	2013-2014	9					60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	14	14	>95			31							
	2013-2014	14	14	>95			32							
Limited English Proficient	2012-2013	2					41							
	2013-2014	2					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	123	123	>95		81	69	19	63	15		121		
	2013-2014	150	150	>95		87	69	21	66	11		148		
Female	2012-2013	46	46	>95		87	77	26	61					
	2013-2014	65	65	>95		88	73	23	65					
Male	2012-2013	77	77	>95		78	62	14	64	18				
	2013-2014	85	85	>95		87	65	20	67					
Caucasian/White	2012-2013	116	116	>95		83	70	19	64	13				
	2013-2014	135	135	>95		89	70	20	69	9				
African American/Black	2012-2013	1					47							
	2013-2014	1					43							
Hispanic	2012-2013	1					65							
	2013-2014	2					62							
Asian or Pacific Islander	2012-2013	2					80							
	2013-2014	9					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	10	10	>95			57							
	2013-2014	9					56							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	15	>95			28							
	2013-2014	14	14	>95			30							
Limited English Proficient	2012-2013	4					46							
	2013-2014	2					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	141	139	>95		93	77	46	47			139		
	2013-2014	124	124	>95		85	71	27	58	13		122		
Female	2012-2013	69	68	>95		91	82	47	44					
	2013-2014	45	45	>95		87	79	33	53					
Male	2012-2013	72	71	>95		94	72	45	49					
	2013-2014	79	79	>95		84	64	23	61	15				
Caucasian/White	2012-2013	135	133	>95		93	77	47	47					
	2013-2014	117	117	>95		86	72	26	60	11				
African American/Black	2012-2013	1					53							
	2013-2014	1					49							
Hispanic	2012-2013	1					73							
	2013-2014	1					69							
Asian or Pacific Islander	2012-2013	4					81							
	2013-2014	2					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	5					66							
	2013-2014	10	10	>95			60							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	10	91			36							
	2013-2014	17	17	>95			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	4					51							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	124	122	>95		87	48	35	52	10		121		
	2013-2014	138	134	>95		87	48	33	54	10		131		
Female	2012-2013	59	58	>95		93	51	31	62					
	2013-2014	59	59	>95		88	50	31	58					
Male	2012-2013	65	64	>95		81	45	39	42	16				
	2013-2014	79	75	95		85	45	35	51					
Caucasian/White	2012-2013	115	113	>95		87	49	35	52	11				
	2013-2014	126	122	>95		89	48	34	55	8				
African American/Black	2012-2013	1					23							
	2013-2014	2					25							
Hispanic	2012-2013	1					39							
	2013-2014	4					44							
Asian or Pacific Islander	2012-2013	4					50							
	2013-2014	5					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	6					33							
	2013-2014	12	10	83			32							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	12	12	>95			14							
	2013-2014	10	10	>95			16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	1					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	124	124	>95		88	62	31	56			122	
	2013-2014	113	112	>95		87	60	38	49	13		111	
Female	2012-2013	57	57	>95		86	60	30	56				
	2013-2014	50	49	>95		90	59	41	49				
Male	2012-2013	67	67	>95		90	63	33	57				
	2013-2014	63	63	>95		84	61	35	49	16			
Caucasian/White	2012-2013	111	111	>95		88	63	32	57				
	2013-2014	104	104	>95		88	61	40	47	13			
African American/Black	2012-2013	1					30						
	2013-2014	0					34						
Hispanic	2012-2013	4					48						
	2013-2014	2					46						
Asian or Pacific Islander	2012-2013	4					63						
	2013-2014	5					64						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	5					50						
	2013-2014	5					48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	18	18	>95		72	36		67				
	2013-2014	10	10	>95			32						
Limited English Proficient	2012-2013	1					31						
	2013-2014	5					30						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	133	133	>95		82	65	32	50	14		133	
	2013-2014	135	135	>95		79	63	36	43	16		133	
Female	2012-2013	58	58	>95		81	65	34	47				
	2013-2014	61	61	>95		80	63	34	46				
Male	2012-2013	75	75	>95		83	65	29	53	13			
	2013-2014	74	74	>95		77	62	36	41	18			
Caucasian/White	2012-2013	126	126	>95		83	66	32	52	13			
	2013-2014	119	119	>95		79	64	35	44	16			
African American/Black	2012-2013	1					39						
	2013-2014	1					34						
Hispanic	2012-2013	1					53						
	2013-2014	4					52						
Asian or Pacific Islander	2012-2013	3					73						
	2013-2014	6					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	1					55						
Economically Disadvantaged	2012-2013	6					53						
	2013-2014	8					51						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	19	19	>95			31						
	2013-2014	22	22	>95		55	32						
Limited English Proficient	2012-2013	3					39						
	2013-2014	1					36						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	125	125	>95		87	62	38	50			124	
	2013-2014	138	138	>95		77	63	26	51	14	9	138	
Female	2012-2013	63	63	>95		83	62	38	44				
	2013-2014	58	58	>95		78	63	28	50				
Male	2012-2013	62	62	>95		92	62	37	55				
	2013-2014	80	80	>95		76	63	25	51	15			
Caucasian/White	2012-2013	118	118	>95		87	64	37	50				
	2013-2014	131	131	>95		77	64	27	50	15	8		
African American/Black	2012-2013	1					30						
	2013-2014	1					37						
Hispanic	2012-2013	3					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	3					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	7					50						
	2013-2014	6					50						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			30						
	2013-2014	17	17	>95			29						
Limited English Proficient	2012-2013	3					31						
	2013-2014	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

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2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	147	147	>95		86	64	36	50	9		145	
	2013-2014	132	131	>95		80	61	31	50	15		131	
Female	2012-2013	60	60	>95		85	65	33	52				
	2013-2014	67	67	>95		76	61	28	48	16			
Male	2012-2013	87	87	>95		86	63	38	48				
	2013-2014	65	64	>95		84	61	33	52				
Caucasian/White	2012-2013	133	133	>95		88	65	35	53	8			
	2013-2014	125	124	>95		80	62	31	49	15			
African American/Black	2012-2013	1					30						
	2013-2014	1					32						
Hispanic	2012-2013	2					52						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	8					68						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	5					51						
	2013-2014	9					48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	14	>95			24						
	2013-2014	14	14	>95			24						
Limited English Proficient	2012-2013	2					36						
	2013-2014	2					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	123	123	>95		82	59	37	46	11		121	
	2013-2014	150	150	>95		78	59	34	44	15	7	148	
Female	2012-2013	46	46	>95		87	59	30	57				
	2013-2014	65	65	>95		77	60	34	43	17			
Male	2012-2013	77	77	>95		79	59	40	39	14			
	2013-2014	85	85	>95		79	58	34	45	13			
Caucasian/White	2012-2013	116	116	>95		83	60	37	46	10			
	2013-2014	135	135	>95		79	60	33	45	15			
African American/Black	2012-2013	1					30						
	2013-2014	1					30						
Hispanic	2012-2013	1					46						
	2013-2014	2					49						
Asian or Pacific Islander	2012-2013	2					70						
	2013-2014	9					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	10	10	>95			45						
	2013-2014	9					45						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	15	>95			22						
	2013-2014	14	14	>95			21						
Limited English Proficient	2012-2013	4					35						
	2013-2014	2					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	141	139	>95		83	61	43	40	9	9	139	
	2013-2014	124	124	>95		82	56	48	35	10		122	
Female	2012-2013	69	68	>95		79	62	35	44				
	2013-2014	45	45	>95		78	59	47	31				
Male	2012-2013	72	71	>95		86	60	51	35				
	2013-2014	79	79	>95		85	54	48	37				
Caucasian/White	2012-2013	135	133	>95		84	62	44	40	8	8		
	2013-2014	117	117	>95		83	57	49	34	10			
African American/Black	2012-2013	1					33						
	2013-2014	1					28						
Hispanic	2012-2013	1					59						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	4					71						
	2013-2014	2					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	5					47						
	2013-2014	10	10	>95			40						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	10	91			22						
	2013-2014	17	17	>95			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	4					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	124	122	>95		89	48	27	61			121	
	2013-2014	138	134	>95		86	49	24	62	10		131	
Female	2012-2013	59	58	>95		90	47	19	71				
	2013-2014	59	59	>95		85	47		71				
Male	2012-2013	65	64	>95		88	49	34	53				
	2013-2014	79	75	95		87	50	32	55				
Caucasian/White	2012-2013	115	113	>95		89	49	27	62				
	2013-2014	126	122	>95		86	50	25	61	11			
African American/Black	2012-2013	1					18						
	2013-2014	2					23						
Hispanic	2012-2013	1					36						
	2013-2014	4					41						
Asian or Pacific Islander	2012-2013	4					61						
	2013-2014	5					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	6					31						
	2013-2014	12	10	83			32						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			14						
	2013-2014	10	10	>95			16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	125	125	>95		91	69	31	60	8		125	
	2013-2014	139	139	>95		85	63	27	58	12		139	
Female	2012-2013	63	63	>95		90	69	33	57				
	2013-2014	60	60	>95		87	63	32	55				
Male	2012-2013	62	62	>95		92	70	29	63				
	2013-2014	79	79	>95		84	62	23	61				
Caucasian/White	2012-2013	118	118	>95		91	71	32	58	8			
	2013-2014	132	132	>95		86	64	28	58	11			
African American/Black	2012-2013	1					34						
	2013-2014	1					33						
Hispanic	2012-2013	3					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	1					72						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	8					58						
	2013-2014	6					51						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			41						
	2013-2014	14	14	>95			33						
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	138	136	>95		87	70	36	51	10		136	
	2013-2014	126	126	>95		91	73	37	54			125	
Female	2012-2013	69	68	>95		82	69	25	57				
	2013-2014	47	47	>95		85	73	28	57				
Male	2012-2013	69	68	>95		91	71	47	44				
	2013-2014	79	79	>95		95	73	43	52				
Caucasian/White	2012-2013	132	130	>95		88	71	38	51	8			
	2013-2014	119	119	>95		91	74	38	53				
African American/Black	2012-2013	1					39						
	2013-2014	1					42						
Hispanic	2012-2013	1					60						
	2013-2014	1					62						
Asian or Pacific Islander	2012-2013	4					70						
	2013-2014	2					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	6					59						
	2013-2014	10	10	>95			61						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			37						
	2013-2014	16	16	>95		63	37						
Limited English Proficient	2012-2013	1					33						
	2013-2014	3					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	124	116	94		69	41	15	54	19	12	115	
	2013-2014	138	133	>95		74	44	15	59	19	8	130	
Female	2012-2013	59	53	90		62	37		55	25			
	2013-2014	59	58	>95		76	41		67				
Male	2012-2013	65	63	>95		75	44	21	54				
	2013-2014	79	75	95		72	46	20	52	21			
Caucasian/White	2012-2013	115	107	93		70	42	15	55	18	12		
	2013-2014	126	121	>95		75	45	15	60	17			
African American/Black	2012-2013	1					17						
	2013-2014	2					17						
Hispanic	2012-2013	1					30						
	2013-2014	4					36						
Asian or Pacific Islander	2012-2013	4					45						
	2013-2014	5					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	6					27						
	2013-2014	12	11	92			29						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			12						
	2013-2014	10	10	>95			15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	1					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	791	>95		89	90	739	644	87	94
Female	346	>95		91	93	324	294	91	96
Male	445	>95		88	88	415	350	84	93
Caucasian/White	730	>95		90	91	685	603	88	95
African American/Black	5	*		*			*	*	
Hispanic	13	*		83	85	11			92
Asian or Pacific Islander	26	*		82	86	22	16	73	92
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	47	>95		62	63	41	26	63	78
Migrant	0	*		*			*	*	
Students with Disabilities	94	>95		52	58	85	44	52	75
Limited English Proficient	16	*			63	16			78
Super Subgroup	149	>95		59	64	136	79	58	79

**2012-13
% Attendance Rate
Target = 93%**

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	791	>95		84	88	739	592	80	93
Female	346	>95		83	88	324	258	80	93
Male	445	>95		86	88	415	334	80	93
Caucasian/White	730	>95		86	88	685	552	81	93
African American/Black	5	*		*			*	*	
Hispanic	13	*		83	85	11	10	91	92
Asian or Pacific Islander	26	*		68	79	22	14	64	88
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	47	>95		53	65	41	22	54	79
Migrant	0	*		*			*	*	
Students with Disabilities	94	>95		47	53	85	37	44	72
Limited English Proficient	16	*			47	16			68
Super Subgroup	149	>95		51	60	136	70	51	76

**2012-13
% Attendance Rate
Target = 93%**

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	138	>95		87	85	134	116	87	91	97
Female	59	>95		93	91	59	52	88	95	100
Male	79	95		81	81	75	64	85	89	94
Caucasian/White	126	>95		87	88	122	108	89	93	97
African American/Black	2	*		*			*	*		0
Hispanic	4	*		*			*	*		100
Asian or Pacific Islander	5	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	12	*		*		10				78
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*			58	10			75	82
Limited English Proficient	1	*		*			*	*		0
Super Subgroup	24	*			53	22	12	55	72	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	138	>95		88	85	134	115	86	91	97
Female	59	>95		90	80	59	50	85	88	100
Male	79	95		87	88	75	65	87	93	94
Caucasian/White	126	>95		89	85	122	105	86	91	97
African American/Black	2	*		*			*	*		0
Hispanic	4	*		*			*	*		100
Asian or Pacific Islander	5	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	12	*		*		10				78
Migrant	0	*		*			*	*		0
Students with Disabilities	10	*			53	10			72	82
Limited English Proficient	1	*		*			*	*		0
Super Subgroup	24	*			58	22	13	59	75	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	21	54	5	15	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	1

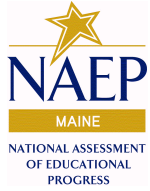
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.59		0.59

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	91	18	88	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	28	55	13	‡	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	26	58	13	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

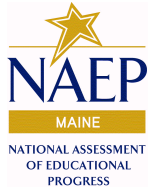
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: Cape Elizabeth Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	91	18	88	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	35	44	16	‡	2012-2013	8	39	40	12

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	47	35	11	‡	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met